

**PLAN**  
**Predict**  
**Locate**  
**Add**  
**Note**

The PLAN reading strategy is used to help students develop reading skills in content areas. The strategy has four steps which are used in all stages of reading (pre-, during, and post-). Using this strategy, students create a graphic organizer (concept map) which they will annotate according to their thoughts and the information in the text.

**Step 1: Predict**

Students will briefly scan the text for key concepts by looking at different text structures. They may draw ideas from headings, boldface words, graphics, etc. Students organize their ideas in a concept map.

**Step 2: Locate**

In this step, students review their concept maps and locate and mark information with which they are unfamiliar.

**Step 3: Add**

This step happens during (or after) the reading of the text. Students adjust the information in their concept maps to reflect the information in the text. They may annotate their maps to clarify what they have already written.

**Step 4: Note**

The noting stage occurs after the reading. Students note connections to other disciplines and to the real world.

**Resources**

Beacon Learning Center. (n.d.). Predict/locate/add/note (PLAN). Retrieved from <http://www.justreadnow.com/strategies/plan.htm>.

Radcliffe, R., Caverly, D., Hand, J., & Franke, D. (2008). Improving reading in a middle school science program. *Journal of Adolescent & Adult Literacy*, 51(5), 398-408. DOI: 10.1598/JAAL.51.5.3.